SAMPLE SYLLABI

For your convenience, we have produced four syllabi: Two undergraduate, one Master's, and one Doctoral level. *Please develop your syllabi using these as your examples*. Follow the general format exactly, changing only those things that relate specifically to your course. Each syllabus should not be more than one page.

Also, please attempt to keep your syllabus to only one page long, like the samples below.

A Freshman- and Sophomore-level class sample syllabus

Columbia Evangelical Seminary
P. O. Box 965 - Enumclaw, WA 98022 - (360) 367-2242
CES@ColumbiaSeminary.edu — www.ColumbiaSeminary.edu © 2016

SYLLABUS
Course: BI-240 Biblical Hermeneutics 4SH
Term: Can be taken anytime throughout the year
System: Semester
Student: Joe Student, JoeStudent@School.com, Student # JS-A-217
Mentor: Joe Professor, Ph.D.
Date: September 3, 2015

Reading requirement: 500 pages minimum

Primary Texts:

An Introduction to Biblical Hermeneutics, by Walter C. Kaiser and Moises Silva (Zondervan, 1994), ISBN: 0310530903, (302 pages).

How to Read the Bible for All Its Worth, 3rd edition by Gordon Fee, Douglas Stuart (Zondervan, 2003), ISBN: 0310246040, (288 pages).

Other reading and research to be determined.

Description: Four hours credit. This course is designed to familiarize the student with biblical interpretation. Special emphasis will be placed upon exegesis in light of history, grammar, and theological content.

Course Objectives:
1. Understand the role of hermeneutics in biblical study.
2. Be conversant in the historical development of hermeneutical principles.
3. Understand and be capable of implementing the key components of hermeneutics.

Learning Activities:
1. Reading all primary texts and other assigned material.
2. Submitting a final term paper (minimum 3 to 5-pages).

Grade Evaluation: Term paper – 100 points

Undergrad Grade Scale: A+ 100; A 99-96, A- 95-92, B+ 91-89, B 88-86, B- 85-83, C+ 82-80, C 79-77, C- 76-74, D+ 73-71, D 70-68, D- 67-65, F 64-0

The provisions of this syllabus may be added to, deleted from, or changed, if in the opinion of the mentor it becomes necessary to achieve the objectives of the course. The student will be notified of any such changes.

A Junior- and Senior-level class sample syllabus

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SYLLABUS
Course: BI-440 Biblical Hermeneutics 4SH
Term: Can be taken anytime throughout the year
System: Semester
Student: Joe Student, JoeStudent@School.com, Student # JS-B-432
Mentor: Joe Professor, Ph.D.
Date: September 3, 2015

Reading requirement: 700 pages minimum

Primary Texts:

The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation by Grant R. Osborne (InterVarsity Press, 1991), ISBN: 0830812881, (499 pages).

An Introduction to Biblical Hermeneutics, by Walter C. Kaiser and Moises Silva (Zondervan, 1994), ISBN: 0310530903, (302 pages).

How to Read the Bible for All Its Worth, 3rd edition by Gordon Fee, Douglas Stuart (Zondervan, 2003), ISBN: 0310246040, (288 pages).

Other reading and research to be determined.

Description: Four hours credit. This course is designed to familiarize the student with biblical interpretation. Special emphasis will be placed upon exegesis in light of history, grammar, and theological content.

Course Objectives:
1. Understand the role of hermeneutics in biblical study.
2. Be conversant in the historical development of hermeneutical principles.
3. Understand and be capable of implementing the key components of hermeneutics:
    a. Grammatical interpretation
    b. Historical-contextual interpretation
    c. Theological interpretation
    d. Special area interpretation (typology, parables, prophecy, etc.)

Learning Activities:
1. Reading all primary texts and other assigned material and using collateral texts as determined bymy mentor for study and reference.
2. Submitting a final term paper (minimum 5 to 10 pages).

Grade Evaluation: Term paper – 100 points
Undergrad Grade Scale: A+ 100; A 99-96, A- 95-92, B+ 91-89, B 88-86, B- 85-83, C+ 82-80, C 79-77, C- 76-74, D+ 73-71, D 70-68, D- 67-65, F 64-0

The provisions of this syllabus may be added to, deleted from, or changed, if in the opinion of the mentor it becomes necessary to achieve the objectives of the course. The student will be notified of any such changes.

A Master's-level class sample syllabus

Columbia Evangelical Seminary
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SYLLABUS
Course: BI-506 New Testament Exegesis
Term: Can be taken anytime throughout the year
System: Semester
Student: Joe Student, JoeStudent@School.com, Student # JS-M-589
Mentor: Joe Professor, Ph.D.
Date: September 3, 2015

Reading requirement: 1000 pages minimum

Primary Texts:

New Testament Exegesis: A Handbook for Students and Pastors, by Gordon D. Fee (Westminster John Knox Press, 2002), ISBN: 0664223168, (195 pages).

Toward an Exegetical Theology: Biblical Exegesis for Preaching and Teaching, by Walter C. Kaiser (Baker Academic; 1st paperback ed, 1998), ISBN: 0801021979, (268 pages).

Using New Testament Greek in Ministry: A Practical Guide for Students and Pastors, by David Alan Black (Baker Academic, 1993), ISBN: 0801010438, (128 pages)

Exegetical Fallacies, by D. A. Carson (Baker Academic; 2nd edition, 1996), ISBN: 0801020867, (148 pages).

Listening to the Spirit in the Text, by Gordon D. Fee, (Wm. B. Eerdmans Publishing Company, 2000), ISBN: 0802847579, (180 pages).

Old Testament Exegesis: A Primer for Students and Pastors, by Douglas K. Stuart (Westminster John Knox Press; 2nd Rev&En edition, 1984), ISBN: 0664245595, (142 pages).

Other reading and research to be determined.

Description: Four hours credit. This course is designed to provide a general understanding of important exegetical concepts as they relate to the Bible and the New Testament specifically.

Course Objectives: The student should

1. Be conversant with important exegetical concepts and the various issues and principlesinvolved in understanding the meaning of the biblical text.
2. Begin to lay a foundation for further learning and study on the topic.
3. Be able to research select portions of scripture through the use of some reference tools andcommentaries.

Learning Activities:

1. Reading **all** primary texts
2. Submitting a 12 to 15 (minimum) page exegetical term paper.

Grade Evaluation: Term Paper — 100 points
Graduate Grade Scale: A+ 100, A 99-97, A- 96-94, B+ 93-91, B 90-89, B- 88-86, C+ 85-83, C 82-78, C- 77-75, D+ 74-72, D 71-69, D- 68-66, F 65-0

The provisions of this syllabus may be added to, deleted from, or changed, if in the opinion of the mentor it becomes necessary to achieve the objectives of the course. The student will be notified of any such changes.

A Doctoral-level class sample syllabus

Columbia Evangelical Seminary
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SYLLABUS
Course: BI-806 New Testament Exegesis
Term: Can be taken anytime throughout the year
System: Semester
Student: Joe Student, JoeStudent@School.com, Student # JS-D-601
Mentor: Joe Professor, Ph.D.
Date: September 3, 2015

Reading requirement: 1400 pages minimum

Primary Texts:

New Testament Exegesis: A Handbook for Students and Pastors, by Gordon D. Fee (Westminster John Knox Press, 2002), ISBN: 0664223168, (195 pages).

Toward an Exegetical Theology: Biblical Exegesis for Preaching and Teaching, by Walter C. Kaiser (Baker Academic; 1st paperback ed edition, 1998), ISBN: 0801021979, (268 pages).

Using New Testament Greek in Ministry: A Practical Guide for Students and Pastors, by David Alan Black (Baker Academic, 1993), ISBN: 0801010438, (128 pages)

Exegetical Fallacies, by D. A. Carson (Baker Academic; 2nd edition, 1996), ISBN: 0801020867, (148 pages).

Listening to the Spirit in the Text, by Gordon D. Fee, (Wm. B. Eerdmans Publishing Company, 2000), ISBN: 0802847579, (180 pages).

Old Testament Exegesis: A Primer for Students and Pastors, by Douglas K. Stuart (Westminster John Knox Press; 2nd Rev&En edition, 1984), ISBN: 0664245595, (142 pages).

The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation by Grant R. Osborne (InterVarsity Press, 1991), ISBN: 0830812881, (499 pages).

Other reading and research to be determined.

Description: Four hours credit. This course is designed to provide a general understanding of important exegetical concepts as they relate to the New Testament.

Course Objectives: The student should

1. Be conversant with important exegetical concepts and the various issues and principlesinvolved in understanding the meaning of the biblical text.

2. Begin to lay a foundation for further learning and study on the topic.
3. Be able to research select portions of scripture using reference tools and commentaries.

Learning Activities:
1. Reading **all** primary texts
2. Submitting a 17 to 20 (minimum) page exegetical term paper.

Grade Evaluation: Term Paper — 100 points
Graduate Grade Scale: A+ 100, A 99-97, A- 96-94, B+ 93-91, B 90-89, B- 88-86, C+ 85-83, C 82-78, C- 77-75, D+ 74-72, D 71-69, D- 68-66, F 65-0

The provisions of this syllabus may be added to, deleted from, or changed, if in the opinion of the mentor it becomes necessary to achieve the objectives of the course. The student will be notified of any such changes.